



PARWARISH

"I feel a little like Alice in Wonderland and realize that being a parent was not all that different. We are always bluffing, pretending we know best, when most of time we are just praying we won't screw up too badly"

- Jodi Picoult - "House Rules"

The world is changing, children of the world are changing and children of today are not the same as the Children of our day.

In the present scenario children prefer to listen to iPads rather than parents, prefer to cultivate a crop in Farmville than water the house plants, share more with their online friends than their offline parents.

A lot of gyaan is available to parents thanks to "Google Baba" but does that actually help. We know what we should do but do we actually do what we know. It is time, we save our children by practicing what we know and give them a bright future.



Our aim is to help parents and teachers gain a better understanding about children's psychology and the consequences of punishment, whilst equipping them with the necessary knowledge and skills to effectively apply positive discipline as an alternative to physical and emotional punishment. These newly developed materials teach adults to refrain from taking their anger out on children, whilst demonstrating positive disciplines and helping their children to behave well without forcing harsh, harmful punishments upon them.

ROM Technologies brings a 2 day interactive workshop on Positive Discipline driven by activities for the participants

ROM Technologies

EDUCATION MANAGEMENT, CORPORATE TRAINING AND CONSULTANCY

E6 / 107, Sterling,
Charmwood Village,
Surajkund, Faridabad – 121 009.
Haryana.
Email: info@romtech.in
Visit: www.romtech.in

PARWARISH

Day I, Module I: Understanding Children & ourselves

Life's golden age is when the children are too old to need baby sitters and too young to borrow the family car.

An insight into development stages of children. The role nature plays in influencing the behavior of children.

Day I, Module II: Positive Disciplines

Duty makes us do things well, but love makes us do them beautifully.

How can we create & implement "House Rules"? Who is the villain? Making children understand natural & logical consequences. Practicing "Positive Discipline".

Day I, Module III: Active Listening

In an argument the best weapon to hold is your tongue.

Do we actually listen? What prevents us from listening through our ears, eyes & heart?

Steps of active listening to help children in difficulty / trouble. Practicing listening skills.

Day II, Module IV: Encouragement

Children need strength to lean on, a shoulder to cry on and an example to learn from.

Do we encourage or discourage our children with our behavior? What are the principles of reinforcement of positive behavior? How to encourage children and our own selves? Practicing skills for encouraging children.

Day II, Module V: Stress management

Children are a comfort to us in our old age, and they help us to reach it a lot sooner.

Do you behave like a giant? Often intimidating children when they need your help. Learn Positive Stress vs Negative Stress, Symptoms of Stress, Tips for Stress Reduction.

Day II, Module VI: Anger Management

If you are disgusted and upset with your children, just imagine how God must feel about His!

Are you "hot"? Understanding anger. Steps for handling anger & to stay cool. Helping children to cope with anger.



"There's one basic rule you should remember about development charts that will save you countless hours of worry.... The fact that a child passes through a particular developmental stage is always more important than the age of that child when he or she does it. In the long run, it really doesn't matter whether you learn to walk at ten months or fifteen months--as long as you learn how to walk."

- Lawrence Kutner,
U.S. child psychologist and
author.